



Audiologist Cynthia Compton with the Assistive Devices Center helps participants at the learning needs conference try out systems available to hearing impaired people.

## Adults with special learning needs are focus of Gallaudet conference

For many years, children with special learning needs have been in the limelight, while their adult counterparts "have been simply ignored," according to Dr. Boris Bogatz, director of Gallaudet's Programs in Adult and Continuing Education (PACE).

But recently, the focus has turned to the adult population with special learning needs, primarily through a national congress held here last October and, most recently, a national conference that brought 200 professionals to Kendall Green Aug. 1-4.

The 1988 Conference on Adults with Special Learning Needs was sponsored by Gallaudet, the U.S. Department of Education, and the American Association of Adult and Continuing Education.

Bogatz, co-chairman of the event, said that the conference was a milestone "because it was the first time ever that a group came together in a national effort to focus on this, to share ideas and interests."

"The purpose of the conference was to clarify the roles and responsibilities of adult education and continuing education [professionals] to meet the lifelong learning needs of millions of adults in the United States with special learning needs," said William Langner, educational program specialist with the U.S. Department of Education, Office of Vocational and Adult Education, and co-chairman of the conference.

The conference grew out of the fall congress, but Bogatz explained that the two events were different because the congress was limited to constituents in the field of adults with special learning needs, while the conference was open to everyone.

"There was extremely wide involvement from the entire country," he said. People attending the conference represented federal, state, and local governments, health care facilities, adult education, and community services.

A series of nine videotapes containing all the sessions has been prepared for anyone who is interested in purchasing them, and a text of the conference proceedings will be ready in four to six weeks, Bogatz said.

A major goal of the conference, and of a follow-up conference in California next summer that will be co-sponsored by Gallaudet, is to establish a national organization to support adults with special learning needs.

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## Dr. Robert L. Williams named dean of College of Arts and Sciences

Dr. Robert L. "Skip" Williams, previously a professor and chairman of the Department of Psychology at Gallaudet, began his new position as dean of the College of Arts and Sciences (CAS) on Aug. 15.

"I'm very pleased to be the next dean of CAS and I look forward to working with the faculty of the College of Arts and Sciences and the administration," said Williams following his appointment, which was announced by Interim Provost Ann Davidson on Aug. 9.

In his new role, Williams, 40, will be responsible for leadership of 13 departments of instruction and 10 academic support units at the University. The CAS offers both undergraduate and graduate degree programs and is also academically responsible for entering freshmen until they declare their majors.

"We are delighted with the selection of Dr. Williams as dean of the College of Arts and Sciences," said president King Jordan. "His breadth of vision and unique experiences in the education of people who are deaf have well prepared him to become an excellent academic leader of our institution."

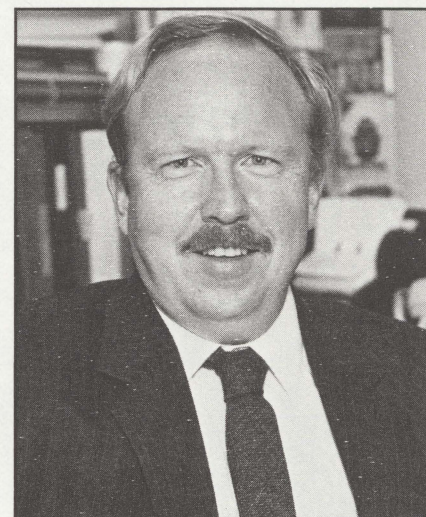
Williams, who holds his bachelor's degree in psychology from New Mexico State University and a Ph.D. in experimental psychology from the University of Tennessee, began working at Gallaudet in 1976 as an assistant professor in the Department of Psychology. As chairman and professor of that department, Williams has helped develop programs "that not only serve Gallaudet students but the greater deaf community," said Dr. Davidson in a letter to the campus community.

Last year, the Psychology Department program on coping strategies,

designed for hard of hearing or recently deafened people, served more than 1,000 people across the nation. Recently, the Council on Undergraduate Education approved a proposal that general psychology satisfy one of the social science requirements.

Williams has particular research interests in cognition, deafness, and sign language. He is a reader and editor for the 1989 Symposium on Cognition, Education, and Deafness and has received numerous research awards and grants in the areas of deafness and sign language, thinking and cognition, and early childhood memories.

He is also a member of the Faculty Senate and serves on the Athletic Council. He has served as chairman for both Committee A (Faculty Welfare) and Committee D (Appeals, Nominations, and Grievances), as a member of the University 101 Planning Committee, and as an academic adviser.



Dr. Robert L. Williams

## New fact book now available for Gallaudet employees

The *Gallaudet University Fact Book*, the most comprehensive compilation of materials about the University ever published, is being distributed to offices on campus.

Budget unit heads and other designated administrators should be receiving the book soon, if they have not already. Faculty members will also have access to the publication through the faculty governance structure.

The book was initiated by the Editorial Review Board and coordinated by Kurt Schneidmiller, planning administrator with the Office of Institutional Research, Planning, and Evaluation. Schneidmiller noted that people from many offices on campus prepared information that is included in the publication. One hundred fifty copies were printed.

The *Fact Book* contains information about Gallaudet programs, activities, and support services. Included are pamphlets developed by several service providers, general information about deafness, and the Gallaudet University Editorial Stylebook developed through the Office of Publications and Production.

The *Fact Book* was developed to provide the campus community with a simple source of comprehensive information about Gallaudet and deafness. "We know that people at Gallaudet may have different information about various programs," said Schneidmiller. "We wanted to come up with some way to develop an official description of the institution and programs."

The *Fact Book* will be updated periodically, and Schneidmiller anticipates

that an updated version of the complete book will be done each year, probably in the fall.

The Office of Institutional Research, Planning, and Evaluation is also considering converting the updated information into Word Perfect format and sending people who received the book an updated version on computer disk.

"Because this is Gallaudet's first fact book of this magnitude, we are asking for feedback on ways to improve it," said Schneidmiller. "We assume that, based on the feedback we receive, there will be changes in distribution patterns, format, and content. We really want to have information in the book that people find useful."

Suggestions or comments can be sent to Schneidmiller in College Hall, Room B-19, x5250.



## AIDS conference results positive

The first national conference on AIDS and deafness, held this past June, is already having far-reaching results, including the establishment of a national deaf AIDS task force.

And, according to conference organizers, the event represents only the beginning of an ongoing effort to ensure that hearing impaired people have equal access to AIDS information, education, and support services.

"AIDS and Deafness: A Critical Challenge," held June 10-12 in Charlotte, N.C. was sponsored by the National Academy, a part of Gallaudet's College for Continuing Education. The conference was attended by 90 professionals in deafness and AIDS-related services.

Educators, mental health professionals, rehabilitation specialists, interpreters, health care personnel, program administrators, and people involved with AIDS-related self-help groups came together to address the complex issues surrounding AIDS/HIV infection. Three primary topics discussed were AIDS education, the emotional impact of AIDS, and ethical/legal considerations in policy making.

As a result of the conference, a national directory of services is slated for publication. The Center for Disease

Control's national AIDS hotline will become TDD accessible by the end of the summer and will be staffed by information specialists trained in deafness and accessibility.

In addition, local, state, and federal funding resources are being identified to help implement areas of need identified by the National Deaf AIDS Task Force, including education, services and dissemination of information.

Participants were enthusiastic about the conference, according to Susan Newburger, program development specialist with the National Academy. "Gallaudet is to be congratulated for taking a leadership role," said one participant, and another commented, "I am now ready to roll up my sleeves and volunteer my time in educating the deaf community about AIDS, as well as give my support to people who need help."

People who have information about support services or information resources that are accessible to hearing impaired people are encouraged to contact Susan Newburger at the National Academy, x5096.

The National Deaf AIDS Task Force is also seeking input and support. For more information, contact Robert Roth, 3616 Southwest Brandon St., Seattle, WA 98126.

## Cued speech program well attended

Eleven families and 18 professionals attended this year's Cued Speech Family Program held at Gallaudet July 17-23.

Participants came from throughout the United States and from Holland and Israel.

Cueing classes were held for hearing and hearing impaired children at pre-school and elementary levels, hearing impaired adults, and hearing adults at both beginning and intermediate/advanced levels. The program also provided cueing day care for infants.

The event covered the topics of Cued Speech in relation to main-streaming, interpreting, and sign communication systems, as well as a presentation on growing up hearing impaired.

For the fourth year, the Cued Speech Interpreter Training Program practicum was held during the family program. The practicum focused on the educational setting.

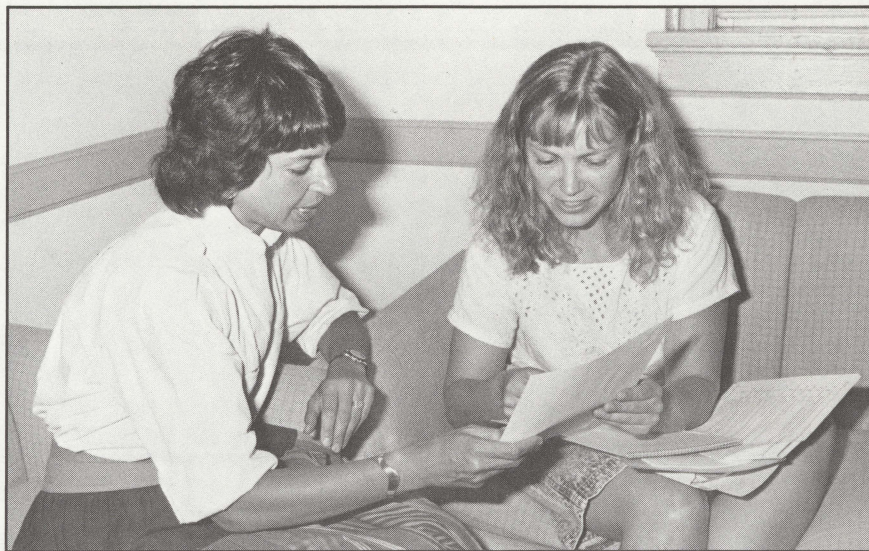
The Cued Speech program, now in its 10th year, is co-sponsored by the Department of Audiology and Speech Language Pathology and the Office of Extension and Summer Programs. It was directed by Mark Zangara, a graduate student in the Counseling Department.

## Among Ourselves

Dr. Gilbert Delgado of Gallaudet's International Center on Deafness (ICD) recently returned to his native Santa Fe, N.M., to begin his new post as superintendent of the New Mexico School for the Deaf on Aug. 9. For 13 of his 17 years at the University, Delgado was dean of the graduate school and a full professor in the Department of Education. His last years here were spent as an international development officer at ICD.

Dr. David Martin, dean of the School of Education and Human Services, led "Restructuring and Teacher Education Program for Infusion of Higher-Order Thinking Skills," a special national seminar, held July 10-15 at the University of Massachusetts at Boston. The seminar gathered teacher educators from around the country to focus on redesigning courses and practicum experiences in pre-service teacher education programs.

Dr. Donna Mertens, associate professor in the Department of Educational Foundations and Research, was the chief evaluator for the National Science Foundation's Marine Science Young Scholars Program held during July and August. In this four-week workshop, hearing impaired students from 14-19 years old studied marine science on Wallop's Island, Va. Jerel Barnhart, a doctoral student in the Administration and Supervision Department, assisted Mertens, and Dr. Paul Cunningham, chairman of the Biology Department, served as an interpreter and instructor.



Dr. Marilyn Sass-Lehrer (left) works with a participant in a problem-solving session during one of the recent seminars on meeting the needs of hearing impaired children.

## Needs of infants, students addressed

To keep professionals apprised about the latest techniques available to meet the needs of hearing impaired infants and multihandicapped hearing impaired students, a number of related seminars were held at Gallaudet July 18-Aug. 5.

Specifically, the seminars, offered by Gallaudet's Department of Education and Extension and Summer Programs, dealt with professionals who educate families in taking early action to help their hearing impaired infants, and the education of the other population of youngsters.

Interest in these topics drew 150 participants—mainly teachers, clinicians, and speech/language therapists and pathologists—from across the nation for the series of lectures, video presentations, and role playing led by both on- and off-campus experts in the field.

"There are an increasing number of programs that need to serve these populations, and the field is changing so rapidly that you need to stay current," said Dr. Marilyn Sass-Lehrer, an associate professor in the Department of Education and a co-coordinator of the program. Other coordinators were Dr. Thomas Jones, associate professor, and Dr. Barbara Bodner-Johnson, professor, both from the Department of Education.

"It was also very unique for these professionals working in a specialized area to interact with each other in the same setting," said Sass-Lehrer.

An additional incentive that drew many of the participants, according to Sass-Lehrer, was interest in a two-year-old law, an amendment to the Education of the Handicapped Act, that gives states grants to plan, develop, and implement programs for infants and toddlers. Many people who registered wanted to learn about the law and its potential impact on their programs, she said. "We also found that people were very interested in assessment issues."

A follow-up program has already been planned for next summer that will concentrate on intervention and evaluation in the two areas.

## Classified Ads

**WANTED:** Experienced aerobic instructor w/sign language skills, for fall Gallaudet Workout program. Call Pattie, x5591.

**FOR SALE:** Queen-size sleep sofa, \$100. Call Gina, x5591.

**FOR SALE:** '88 men's City Trek 10-speed bicycle, red, 18 in., w/bottle cage and mountain bike rack. Call Sharon, 759-7588 (TDD) or 474-5654 (TDD) eves.

**FOR SALE:** White formica table w/1 center leg, \$35/BO; antique secretary desk, ca. 1895, good cond., \$200. Call 622-2543 (V/TDD).

**FOR SALE:** Timeshare condo in Poconos resort, sleeps 6, very luxurious, inc. international exchange program, take over payments. Call Elyse, x5009 or 890-8665 (V/TDD) after 6 p.m.

**WANTED:** Nonsmoking male roommate or two to share 3-BR apt. in Greenbelt/Seabrook, Md., util. incl. w/rent, available Oct. 1. Call Ray, 459-9475 (TDD) after 7 p.m. or Joe, 341-5331 (TDD) 4-6 p.m.

**WANTED:** Nonsmoking female roommate to share apt. in Georgetown, util. inc. w/rent, 5-min walk to Metro, available Sept. 1. Call 544-3232 (TDD) after 7:30 p.m.

**FOR SALE:** Patio furniture, neg.; baby sheets, ruffles, bumper and comforter w-blue, red, yellow, and green heart design, \$40; stroller cover, \$5; Perego stroller, 2 yrs. old, \$75; flower pots, \$3-\$5. Call Lin, x5260.

## Job Openings

**Some of the advertised positions may already be filled.** The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

**STAFF ATTORNEY I:** National Center for Law and the Deaf  
**ENGLISH/SOCIAL STUDIES INSTRUCTOR:** MSSD

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